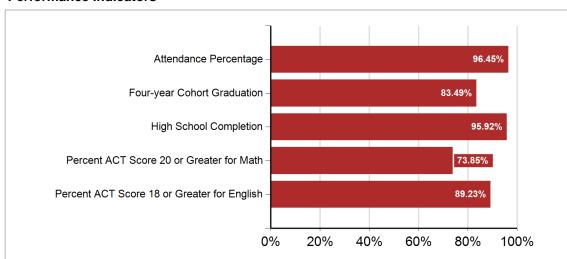
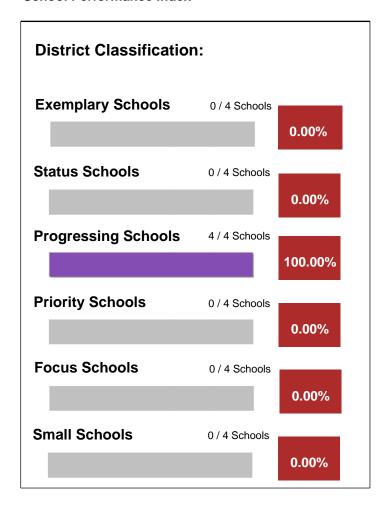
#### **Performance Indicators**



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes. Because of special circumstances, schools are not being held accountable for: Student Achievement and Participation for 2013-14.

#### **School Performance Index**



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## **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 458

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

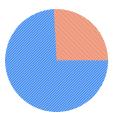
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.5
School Service Specialists	11.55
Teachers	85.97
Average Years of Experience	12
Percent with Advanced Degrees	25.51%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

## **Degrees Earned**

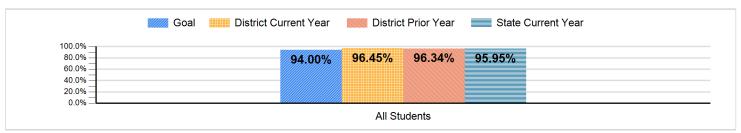




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### **Attendance**



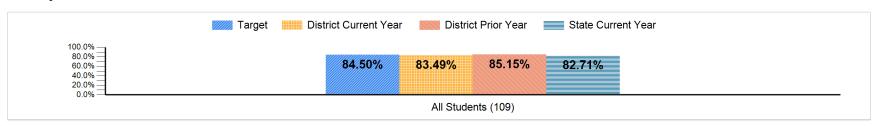
### **Attendance: Data Matrix**

	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	96.45	96.34	95.95
Hispanic / Latino	94.00	96.59	95.81	95.17
American Indian / Alaskan Native	94.00	96.64	97.25	92.47
Asian	94.00	99.15	97.63	97.17
Black / African American	94.00	96.97	96.82	96.43
Native Hawaiian / Pacific Islander	94.00	0.00	98.90	94.76
White / Caucasian	94.00	96.46	96.32	96.58
Multi-Racial	94.00	95.07	96.24	94.94
Student With Disabilities	94.00	95.83	95.87	95.11
English Language Learners	94.00	96.50	96.70	95.53
Economically Disadvantaged	94.00	95.16	95.26	94.53
Female	94.00	96.50	96.28	95.92
Male	94.00	96.40	96.39	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	95.59	95.69	94.87
Non-Gap	94.00	96.93	96.64	97.09

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## **Four-year Cohort Graduation**



### **Four-year Cohort Graduation: Data Matrix**

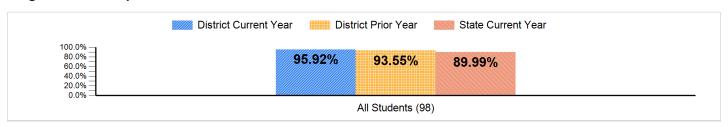
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	109	84.50	83.49	85.15	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	98	84.50	87.76	85.71	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	15	84.50	73.33	72.73	59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	23	84.50	56.52	65.00	65.17
Female	52	84.50	94.23	95.83	86.20
Male	57	84.50	73.68	75.47	79.37
Migrant	*	84.50			73.68
Gap	34	84.50	61.76	70.37	66.47
Non-Gap	75	84.50	93.33	90.54	93.57

<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# **High School Completion**



## **High School Completion: Data Matrix**

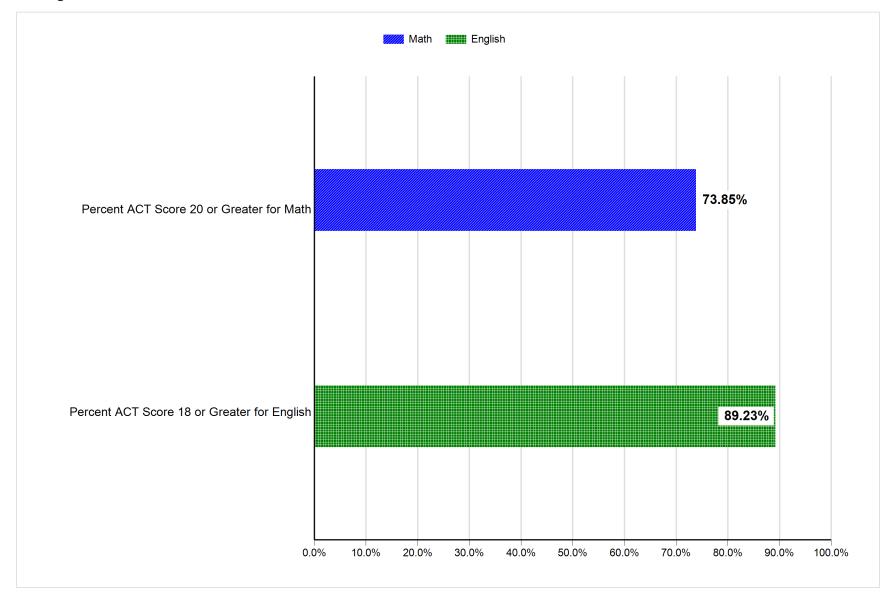
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	98	95.92	93.55	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	90	97.78	93.41	93.92
Multi-Racial	*			92.31
Student With Disabilities	12	91.67		80.66
English Language Learners	*			78.74
Economically Disadvantaged	15	86.67	92.86	81.79
Female	49	100.00	97.92	91.53
Male	49	91.84	88.89	88.53
Migrant	*			80.65
Gap	24	87.50	95.00	80.89
Non-Gap	74	98.65	93.15	95.81

<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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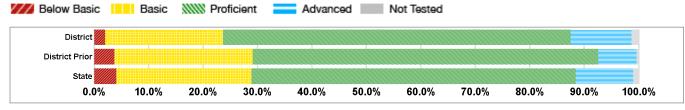
# **College and Career Readiness**



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#### All Assessed: Science All Grades



**All Students** 

(296)

#### All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior Y	'ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	296	2.03	21.62	63.85	11.15	1.35	3.73	25.37	63.43	7.09	0.37	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*											12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	284	2.11	20.77	64.08	11.62	1.41	3.54	25.20	64.17	6.69	0.39	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	23	8.70	52.17	26.09	0.00	13.04	20.83	62.50	12.50	0.00	4.17	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	60	3.33	33.33	56.67	3.33	3.33	6.52	32.61	58.70	2.17	0.00	7.65	35.59	49.76	5.69	1.31
Female	135	2.22	21.48	65.19	9.63	1.48	3.45	25.52	63.45	7.59	0.00	3.67	26.02	61.47	7.93	0.91
Male	161	1.86	21.74	62.73	12.42	1.24	4.07	25.20	63.41	6.50	0.81	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	73	4.11	38.36	50.68	2.74	4.11	9.52	41.27	46.03	1.59	1.59	7.77	36.00	48.87	5.77	1.60
Non-Gap	223	1.35	16.14	68.16	13.90	0.45	1.95	20.49	68.78	8.78	0.00	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

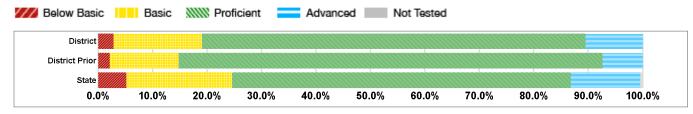
<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

**All Students** 

(105)

### All Assessed: Science Grade 05



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 05 - Data Matrix

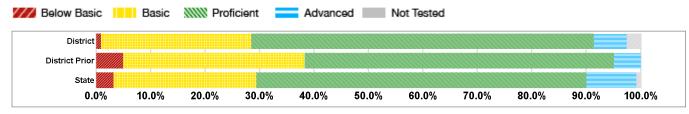
			Distri	ct Current	Year			Dist	rict Prior Y	/ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	105	2.86	16.19	70.48	10.48	0.00	2.11	12.63	77.89	7.37	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*											17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	100	3.00	16.00	70.00	11.00	0.00	2.17	13.04	78.26	6.52	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*											14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	20	10.00	25.00	55.00	10.00	0.00	5.88	11.76	76.47	5.88	0.00	9.62	29.50	53.78	6.59	0.51
Female	47	2.13	14.89	72.34	10.64	0.00	0.00	13.46	78.85	7.69	0.00	4.74	21.00	63.95	9.97	0.34
Male	58	3.45	17.24	68.97	10.34	0.00	4.65	11.63	76.74	6.98	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	21	9.52	28.57	52.38	9.52	0.00	9.09	18.18	68.18	4.55	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	84	1.19	13.10	75.00	10.71	0.00	0.00	10.96	80.82	8.22	0.00	0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 08



All Students (116)

### All Assessed: Science Grade 08 - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	'ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	116	0.86	27.59	62.93	6.03	2.59	4.94	33.33	56.79	4.94	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	110	0.91	25.45	64.55	6.36	2.73	5.33	34.67	56.00	4.00	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	12	8.33	41.67	25.00	0.00	25.00						12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	30	0.00	36.67	56.67	0.00	6.67	6.67	33.33	60.00	0.00	0.00	5.67	37.78	50.17	5.15	1.23
Female	55	1.82	25.45	67.27	3.64	1.82	7.32	31.71	56.10	4.88	0.00	2.70	27.16	62.18	7.24	0.72
Male	61	0.00	29.51	59.02	8.20	3.28	2.50	35.00	57.50	5.00	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	38	2.63	39.47	50.00	0.00	7.89	5.56	44.44	50.00	0.00	0.00	5.98	38.42	49.27	5.11	1.23
Non-Gap	78	0.00	21.79	69.23	8.97	0.00	4.76	30.16	58.73	6.35	0.00	0.66	15.13	70.94	12.88	0.40

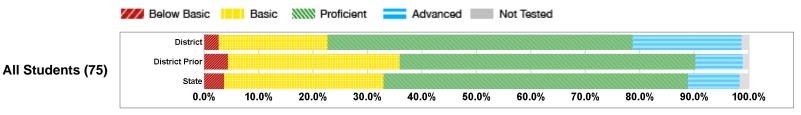
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<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 11



<sup>\*</sup> No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

#### All Assessed: Science Grade 11 - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	'ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	75	2.67	20.00	56.00	20.00	1.33	4.35	31.52	54.35	8.70	1.09	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	74	2.70	20.27	55.41	20.27	1.35	3.45	29.89	56.32	9.20	1.15	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*						21.43	64.29	7.14	0.00	7.14	18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	10	0.00	40.00	60.00	0.00	0.00	7.14	57.14	35.71	0.00	0.00	7.12	42.75	42.45	5.02	2.66
Female	33	3.03	24.24	51.52	18.18	3.03	3.85	32.69	53.85	9.62	0.00	3.41	30.40	58.38	6.42	1.40
Male	42	2.38	16.67	59.52	21.43	0.00	5.00	30.00	55.00	7.50	2.50	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	14	0.00	50.00	50.00	0.00	0.00	13.04	60.87	21.74	0.00	4.35	7.96	43.53	40.61	5.11	2.79
Non-Gap	61	3.28	13.11	57.38	24.59	1.64	1.45	21.74	65.22	11.59	0.00	1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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<sup>\*</sup> No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.



#### **NAEP Overview**

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a> mathematics/achieve.asp or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### **Participation Rates**

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

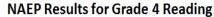
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at <u>Alan.Haarstad@state.sd.us</u>

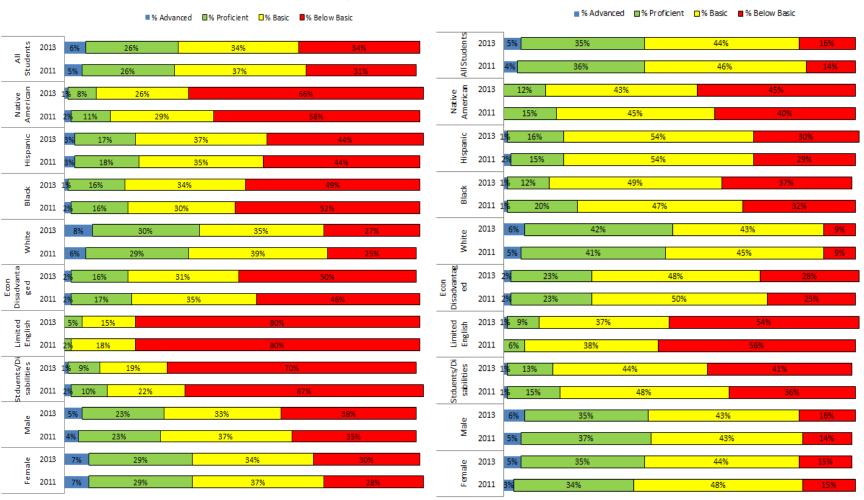
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#### **NAEP Performance - Grade 4**



## NAEP Results for Grade 4 Mathematics



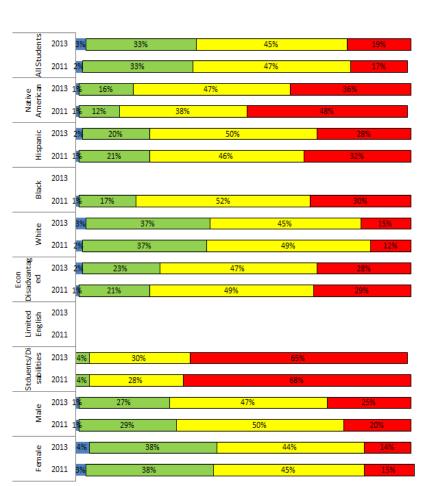
Report Generated: 8/14/2014 12 of 13



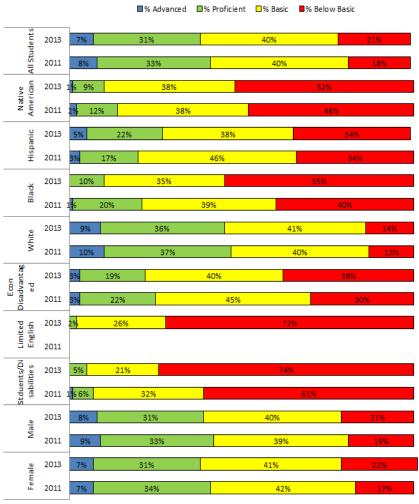
#### **NAEP Performance - Grade 8**

# NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



### **NAEP Results for Grade 8 Mathematics**



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